ORIGINAL ARTICLE

Current Situation and Issues of Inclusive Education System in Okinawa: Analysis Using the Inclusive Education Assessment Tool (IEAT)

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ABSTRACT

Inclusive education has become a central education policies in Japan. This study aimed to clarify current situation and issues of inclusive education system in Okinawa. This study was performed using the Inclusive Education Assessment Tool (IEAT). Result of the survey, Score of guaranty the rights was higher than other scopes. The result have shown that have been made to focus efforts on guaranty the rights. As the Issues of inclusive education system in Okinawa, were many of the opinion that there is a need to be addressed with priority, it should be to focus the improvement expertise of teachers and leader development. As future research, to expand the scope of the survey to the special needs education coordinator.

<Key-words>
inclusive education, Inclusive Education Assessment Tool

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