ORIGINAL ARTICLE

The Comparison and Consideration of Support Services for the Students with Disabilities in Higher Education Institutions in Japan and South Korea: In the Aspect of the Career Education for the Employment Promotion of Persons with Disabilities

Haejin KWON¹²) Sakurako YONEMIZU³)

¹) Graduate School of Economics, Ritsumeikan University  
²) Research Fellow of Japan Society for the Promotion of Science  
³) Faculty of Education, University of the Ryukyus

ABSTRACT

Through the education, persons with disabilities can live a independent life. And, through the expansion of and supports for the higher education, they can be cultured to be the valuable human resource in our society by acquiring professional knowledge and skills. However, while the entrance rate of people with disabilities to the higher education institutions has increased, the supports that are necessary for them to study in those institutions have not been sufficiently provided. In this context, this study aimed to derive the tasks that are needed to be done for the higher education of persons with disabilities from the comparison and analysis of the support services for the students with disabilities in the higher education institution in Japan and South Korea. In results of this study, several tasks were suggested: the enactment of the law related to the support services for the higher education of persons with disabilities, the expansion of the support service infrastructure for the higher education of persons with disabilities and the improvement of career education for them.

<Keyword>
higher education institution, support services for persons with disabilities, employment promotion, career education

kkhhjj51@naver.com (Haejin KWON)