

ORIGINAL ARTICLE

Consideration of support for the actual conditions of education informatization that use of ICT in special needs education in Japan

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ABSTRACT

In this study, referring to the literature and to understand the actual condition of information about the state of special needs education in the disabilities of Japan and subjected to review the status of the support.

Order to results of development of computer special needs schools, computer contrast the number of children has increased slightly, to fit in the required computer maintenance even for students. At this time, it is put in place, including the device in consideration of the characteristics of each failure type, suitable for it is necessary.

A result of the installation site by the number of educational computer, in the classroom that can be special classrooms, etc. · LAN connection of educational computer service being completed, to build a LAN connection environment and the development of computer in a self-contained classroom of elementary school is required .

Result of the analysis of the use of ICT leadership skills of special needs teachers, ability involved in academic affairs has been reached as compared to other abilities. In addition to the efficiency of school affairs, and promote the rapid development of school Tsutomu computer one single teacher, school LAN that while We Read the description of information security of the promotion of information technology in school affairs, will be described in the next section putting in place also to is important.

Order to improve the use of technology support equipment, training of teachers is also important, but it is necessary to develop a system which, such as open meeting for the application of support equipment, perform in an organized manner. In addition, it is possible to establish a system that allows placement and information of full-time teachers, the training of OJT instructors due information the like can also be important.

< Key-words >

Special needs education, people with disabilities, ICT, Information of education

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