SHORT PAPER

Research Trends and Issues of Foreign Language Activities in Special Needs School

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ABSTRACT

Olympics 2020 are being held in Japan, therefore government has taken the initiative in globalization. To do so the government revised the course guideline in 2008, and students are due to study foreign language including special need students. However, we are facing some problems: teachers have few experiences of practice, no guideline for preparing effective lessons and a lack of explanation of the reasons to teach foreign language. As a conclusion, we need to establish an effective way to lead students with special needs to learn foreign languages. In addition, teachers have to brush up their teaching skills and get more knowledge of students with special needs.

<Key-words>

foreign language activities, special needs education, ALT, TPR

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