

ASK THE INCLUSIVE SOCIETY

3rd Asian Research Conference of Human Services Innovation

2018. 2. 9-12 | Okinawa, Jppan
University of the Ryukyus

- Asian Research Conference of Human Services Innovation -

2015.12.11-14 1st ARCHI
2017.02.10-13 2nd ARCHI
2018.02.09-12 3rd ARCHI

PROGRAM

2018.2.9. Fri.

Room #217, Faculty of Education, University of the Ryukyus

1400 | **PRE-CONFERENCE**

2018.2.10. Sat.

Translation : Chaeyoon CHO, Chaewon LEE

Researcher Exchange Facility/50'th Anniversary Memorial Hall

10:00 | **RECEPTION**

10:30 | **OPENING CEREMONY**

Chair : Changwan HAN (University of the Ryukyus)
President : Masahiro KOHZUKI (Tohoku University)
Chairman : Atsushi TANAKA (University of the Ryukyus)

11:00 | **ORAL SESSION I**

Chair : Masahiro KOHZUKI (Tohoku University)

- **Chaeyoon CHO** (Tohoku University) et al.
A 24-Week Kohzuki Exercise Program(KEP) Improves Physical Function in Sub Age Older Adults
- **Chisato NUMADATE** (University of the Ryukyus)
Validation of Content Validity of Scale for Coordinate Contiguous Career (Scale C3)

12:30 | **LUNCH**

13:30 | **POSTER SESSION**

Chair : Aiko KOHARA (University of the Ryukyus)

14:00 | **ORAL SESSION II**

Chair : Changwan HAN (University of the Ryukyus)

- **Kimihiko TOMIMOTO** (University of the Ryukyus) et al.
Development of Teaching Method based on the Snoezelen in Special Needs Education Schools
- **Mamiko OTA** (University of the Ryukyus)
Analysis of Teaching Methods based on IN-Child Record to Develop Teaching Methods for IN-Child: Focus on Teaching Methods of Physical and Emotional Aspects
- **Moonjung KIM** (Korea Older Worker Development Institute)
Analysis of Perception Factors Affecting the 60+ Older Labor-Productivity

18:00 | **SOCIAL GATHERING**

POSTER SESSION

- 1. Chaewon LEE** (Tohoku University) et al.
Effects of Kohzuki Exercise Program(KEP) on Mental Health in Frail Elderly
- 2. Changwan HAN** (University of the Ryukyus) et al.
Standardization of Special Needs Assessment Tool (SNEAT)
- 3. Haejin KWON** (University of Miyazaki)
The Analysis of Previous Studies and Advanced Cases on the Viewpoint of Diversity at the Educational Field
- 4. Haruki TAKAOKA** (University of the Ryukyus) et al.
The Verification of Reliability and Validity of Inclusive Education Support Assessment Tool(IE-SAT): Using the Data of Public Schools in Okinawa Prefecture
- 5. Hikaru GOYA** (University of the Ryukyus) et al.
Analysis Using High School Data of the IN-Child Record for Possibility of the Use for "Scale for Coordinate Contiguous Career (Scale C³)"
- 6. Nao YAMAKA** (University of the Ryukyus) et al.
Development of a Tool for Collaboration between the Fields of Welfare and Education Based on "Inclusive Needs-Child Record": Focus on After School Childcare Club and After-School Day Service
- 7. Mao NAKAMURA** (University of the Ryukyus) et al.
The Verification of Reliability and Validity of SNEAT10 Based on the Date from Okinawa Prefecture
- 8. Natsuki YANO** (Tohoku University/University of the Ryukyus) et al.
Validation of Content Validity of Collaboration between the Field of Medicine and Education based on "Inclusive Needs-Child Record"
- 9. Kaede SHIMOJI** (University of the Ryukyus) et al.
Consideration of Composition Concept for Social Skill Program Development for Children with ASD Tendency: Focus on Analysis of Practical Report in Overseas Dissertations
- 10. Keita ABE** (University of the Ryukyus) et al.
The Verification of Educational Outcome of the Curriculum which Improves QOL of Students through Collaboration Beyond Undergraduates at the Special Needs School in Okinawa: Using the Date of SNEAT
- 11. Kenta SATO** (University of the Ryukyus) et al.
Consideration in the Problem on Cost Burden of Japanese Paralympic Athletes through International Comparison with Other Countries
- 12. Kiriko ANDO** (University of the Ryukyus) et al.
Development of Scale to Special Needs Education Assessment Tool 10 (SNEAT10) as of Screening Scale for Inclusive Needs Child: Through Verification of the Reliability and Validity, Feature Analysis
- 13. Tomoharu INOUE** (University of the Ryukyus) et al.
Analysis of Teaching Method for IN-Child Showing Behavior Similar to Specific Learning Disorder
- 14. Yasuhiro SUGANO** (University of the Ryukyus) et al.
Current Situation and Problems in Operation of Autonomous Driving Vehicles by Mentally Handicapped Persons: from International Comparison of Traffic Laws and Regulations
- 15. Yoshino KOMINE** (University of the Ryukyus) et al.
Consideration of Composition Concept for Social Skill Program Development for Children with ADHD Tendency: Focus on Analysis of Practical Report in Overseas Dissertations

PROGRAM

2018.2.11. Sun.

Room #302, 303, 304
Faculty of Law and Letters, University of the Ryukyus

10:00 | **SYMPOSIUM**
Chair : Natsuki YANO (University of the Ryukyus)

- **Miki INAMINE** (Kakazu Junior High School) et al.
Case Study of Kakazu Junior High School
- **Naomi OKADA** (Tsumugi.inc.) et al.
Constructs of IN-Child Record for Early Childhood(ICR-EC)

12:00 | **CLOSING CEREMONY**
Chairman : Atsushi TANAKA

2018.2.12. Mon.

University of the Ryukyus

10:00 | STUDY TOUR



MEMO

MEMO

ENTRY FEE

ADV : JPY ~~5,000~~ = * Deadline 2018.01.31

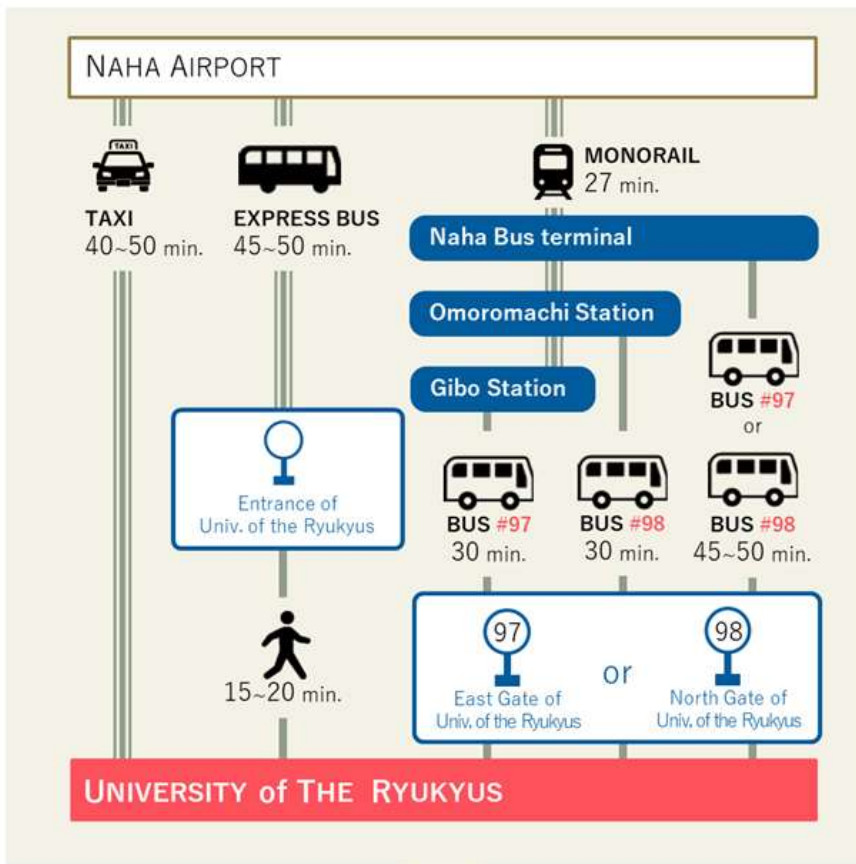
DOOR : JPY 10,000 -

SOCIAL GATHERING : JPY 1,000 -

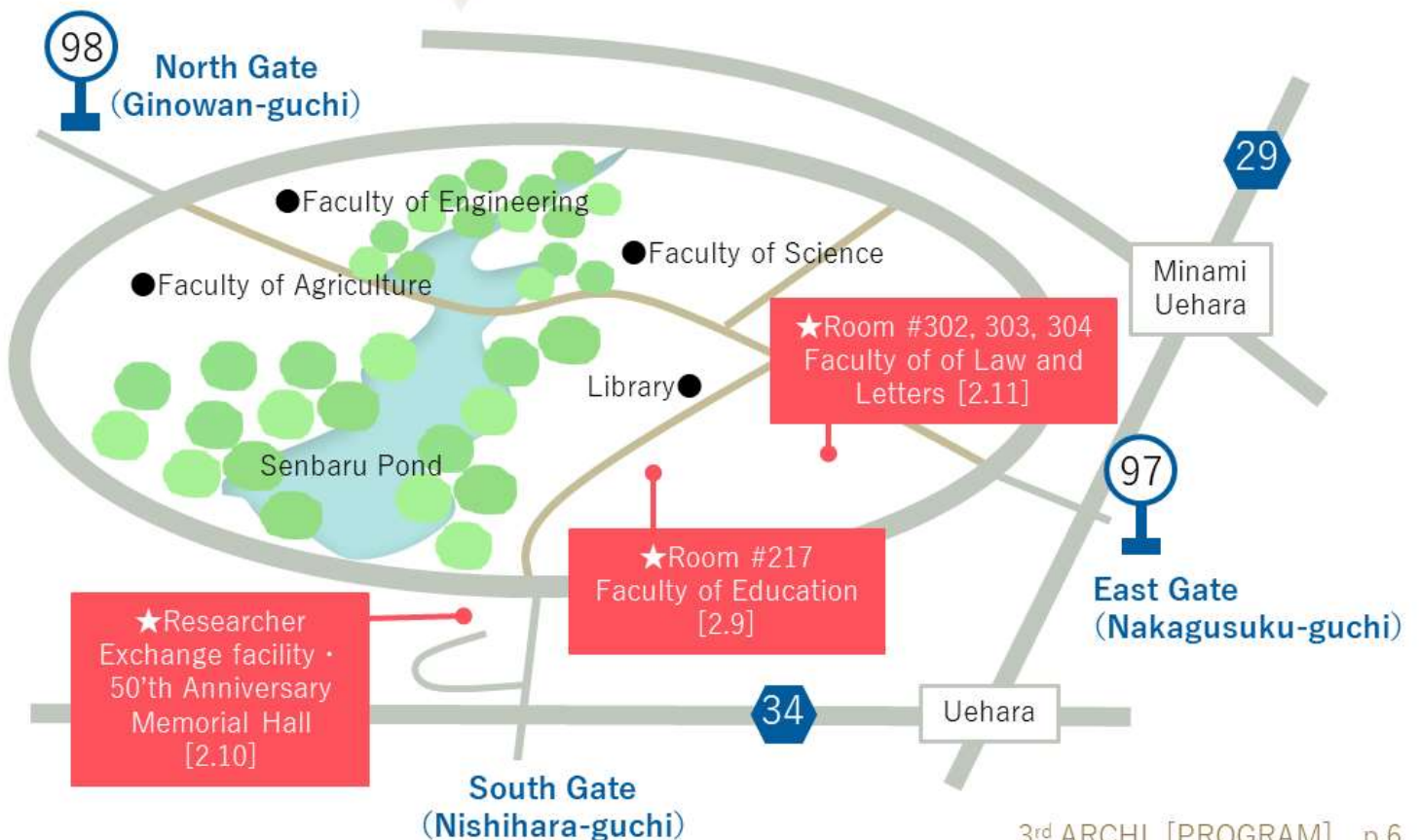
ACCESS & VENUE

University of the Ryukyus

1 Senbaru, Nishihara, Nakagami, Okinawa, Japan



- ▶ 2.9
- Room #217, Faculty of Education
- ▶ 2.10
- Researcher Exchange Facility / 50'th Anniversary Memorial Hall
- ▶ 2.11
- Room #302, 303, 304, Faculty of Law and Letters





INFORMATION

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official site <https://www.ashs-human.net/>

