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Build bridges by WA(2021)

• since 2011

Asian Journal of Human Services

The word 'Human Services' is used when someone faces social challenges for 'help' or 'support' people. 'Human Services' is expanding rapidly its area such as field of social welfare, medical, nursing, clinical psychology related mental care, health promotion for aging society, assist family for infant and child care, special supporting education corresponding to vocational education, education support sector corresponding to era of lifelong learning and fluidization of employment corresponding to the area of career development.

Human Services area, if its research methods are scientific, is internationally accepted and greater development is expected by collaborative research which is performed by multinational and multi-profession. This journal aims to contribute to the progress and development of Asian Human Services.

Total Rehabilitation Research

Rehabilitation is the comprehensive concept that embraces not only medical rehabilitation but also special needs education and vocational, social and psychological rehabilitations. Therefore, Asian Society of Human Services adopts the concept of Total Rehabilitation, which includes all those five scopes.

Total Rehabilitation that employs scientific research methods and has been acknowledged internationally is expected to be developed based on the convergent approach. In this context, Asian Society of Human Services begins the publication of Total Rehabilitation Research as the second journal of our Society in order to contribute for the advancement and development of Total Rehabilitation in Asia as well as Japan via the scientific researches and practices.



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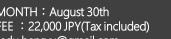
Journal of Inclusive Education

since 2016 —

At the Asian Society of Human Services, We set up a place to learn regardless of the presence or absence of obstacles, and define equal and comprehensive education to be done there as Inclusive Education.

Research in the field of Inclusive Education is a field that is internationally valid if the method is scientific, and it is expected that it will develop more by trial of multioccupational collaboration. Promotion of "Evidence Based Inclusive Education" is particularly required.

Therefore, through this scientific research and practical activities on Inclusive Education, for the purpose of contributing to the progress and development of Inclusive Education in Asia, including Japan, we will publish a third specialized research journal as a conference here.





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