

13th Asian Society of Human Services Congress
in **HIROSHIMA 2024**

PROGRAM

The **FUTURE PROSPECTS** of **INFANT EDUCATION** and **ELDERLY WELFARE**

VENUE

International Conference
Center Hiroshima
(Dahlia/Cosmos)
HIROSHIMA, JAPAN

DATE

2024.8.23 [Fri.]

CHAIRMAN

Kiyomi UTAGAWA
Yakult Child Support Co.,Ltd.



Asian Society of Human Services
13th ASHS CONGRESS in HIROSHIMA 2024

INFORMATION ash201091@gmail.com
<https://www.ashs-human.net/conference/congress/Hiroshima-2024/>

PASONA
FOSTER

Yakult



ヤクルト
保育



TIME TABLE



>> International Conference Center Hiroshima

Entrance

Dahlia

Cosmos

12:00	RESEPTION			12:00
12:30		OPNING CEREMONY		
13:00	* Reception deadline 13:00.	ORAL SESSION 1 OS-1		13:00
13:30		ORAL SESSION 1 OS-2	GREETING	13:20
14:00		Q&A session	ACTIVITY REPORT SESSION	13:40
14:20		10min.	①13:40-13:55 ②13:55-14:10 ③14:10-14:25	14:25
14:30		ORAL SESSION 2 OS-3	15min.	14:40
15:00		ORAL SESSION 2 OS-4	④14:40-14:55 ⑤14:55-15:10 ⑥15:10-15:25 ⑦15:25-15:40 ⑧15:40-15:55	
15:30		Q&A session		
15:50		10min.		15:55
16:00		POSTER SESSION PS-1~29	POSTER SESSION (Activity report)	16:00
16:45				16:45
16:50				
17:00		CLOGING SEREMONY		17:00
17:30				
18:00				

Dining LUORE

>> RIHGA Royal Hotel Hiroshima

BANQUET

18:30

20:30

ROOM - Dahlia



12:30

OPENING CEREMONY

Chairman | Kiyomi UTAGAWA
Yakult Child Support Co.,Ltd., Japan

Honorary
President | Sunwoo LEE
Inje University, Republic of Korea

President | Masahiro KOHZUKI
Yamagata Prefectural University of Health
Sciences, Japan

- Sponsors introduction

14:30

ORAL SESSION 2

14:30-15:00

OS-3. Employment of Disabled Artists and
Case Study on Standard Workplace for the
Disabled of Major Corporations

Injae LEE The Korea Social Services Institute/Hanshin University, Korea
Jaehee YANG The Korea Social Services Institute, Korea

15:00-15:30

OS-4. Living Through Disaster: Experiences
of Disabled Evacuees in Noto's Shelters
After the 2024 Earthquake

Setsuko SHA(Yuki MOCHIHARA)
The Great Hanshin-Awaji Earthquake Memorial Disaster Reduction and
Human Renovation Institution, China

15:30-15:50

Q&A session

Break time

10
min.

13:00

ORAL SESSION 1

13:00-13:30

OS-1. The Effects of Intervention Program
Using ICT Devices on the Prevention of Re-
abuse and Mental Health of the Elderly
Victims of Abuse

Cheonoh KIM Western Jeonbuk Elderly Protection Agency, Korea

13:30-14:00

OS-2. Health Challenges and Contributing
Factors for Women in the Medical Field:
A Cross-sectional Observational Study

Keiko NISHIOKA Dokkyo Medical University, Japan
Mana SATO Dokkyo Medical University, Japan
Akemi ISOYAMA Dokkyo Medical University, Japan

14:00-14:20

Q&A session

Break time

10
min.

16:00

POSTER SESSION

16:50

CLOSING CEREMONY

President | Injae LEE
The Korea Social Services Institute/Hanshin
University, Korea

Honorary
President | Takahito TAKEUCHI
Japan Power Rehabilitation Society, Japan

Chairman | Kiyomi UTAGAWA
Yakult Child Support Co.,Ltd., Japan

Commemorative photo



PS-1. The Meaning of Workplace Training for Upper Secondary Students with Special Needs School

Aya IMAI Meisei University/JSPS, Japan
Kazuaki MAEBARA Akita University, Japan

PS-2. Effects and Challenges of University-wide Compulsory FDSO Workshops for Supporting Students with Neurodevelopmental Disorder in Private Universities: Insights from Three Years of Continuous Practice

Ayaka SUEYOSHI Institute of Human Sciences University of Tsukuba, Japan
Atsushi TANAKA Sapporo Gakuin University, Japan

PS-3. Contradictions and Curiosities in The Conception of "Equality."

Ben GARRIDO Shimonoseki City University, Japan

PS-4. Validity and Reliability of School-Related QOL (SRQOL-22), a Newly Developed Scale for School-aged Children

Changwan HAN Shimonoseki City University, Japan

PS-5. Skin Care for Patients with Heart Failure: Assessment of Skin Conditions in Outpatients with Heart Failure

Chie FURUSHIMA Saga University, Japan
Yumi FUKUYAMA Saga University, Japan
Takako SAKAMOTO Saga University, Japan
Kaoru SHIBAYAMA Saga University, Japan

PS-6. Co-parenting and Quality-of-life Characteristics Among Parents of Children with Disabilities in Japan (First Report)

Eriko SUZUKI Juntendo University, Japan
Mikako ARAKID Kawasaki City College of Nursing, Japan
Yuko FUJIO Juntendo University, Japan

PS-7. Relationship between the Knowledge Measurement Scale for Menstrual Abnormalities in Young Women and Questions for Gynecological Consultations

Eriko YAMAMOTO International University of Health and Welfare School of Health Sciences at Odawara, Japan

PS-8. Towards a Second Home for Infants and Toddlers: From the Practice of Nijiirō Nursery School

Hiroe SASAKI Tokyo Gakugei University Special Needs Education School, Japan
Milan SASAKI Tokyo Gakugei University, Japan
Yui SAITO Tokyo Gakugei University, Japan
Jyunki TSUBOTA Kanagawa University, Japan
Atsushi TANAKA Sapporo Gakuin University, Japan

PS-9. Lifestyle Unit Learning to Improve Communication Skills: Practice that Incorporates Puppetry in Waldorf Education

Hiroe SASAKI Tokyo Gakugei University Special Needs Education School, Japan
Atsushi TANAKA Sapporo Gakuin University, Japan

PS-10. Consideration on Continence Care Practice in Gerontological Nursing for Third-year Nursing University Students

Hiroko SHIRAI Fukuoka Jo Gakuin Nursing University, Japan

PS-11. Survey on Health Awareness and Medical Examination Status of The Human Papillomavirus (HPV) Vaccine Catch-Up Eligible Generation

Izumi MATSUO Hirosaki University of Health and Welfare, Japan
Miwako HIRAKAWA Teikyo Heisei University, Japan
Yumiko FUKUOKA Hirosaki University of Health and Welfare, Japan
Ariko KODAMA Hirosaki University of Health and Welfare, Japan
Fumie SAITO Hirosaki Gakuin University, Japan
Yoshiko NISHIZAWA Hirosaki University of Health and Welfare Graduate School, Japan

PS-12. Effective Human and Physical Environmental Arrangements in The Classes of 1-2 Year-olds in Nursery Schools; Focusing on Analysis of Data from the CRAYON BOOK and the Results of Interviews with Nursery Teachers

Kiyomi UTAGAWA Yakult Child Support Co.,Ltd., Japan
Mamiko OTA Shimonoseki City University, Japan
Changwan HAN Shimonoseki City University, Japan
Aiko KOHARA Shimonoseki City University, Japan

PS-13. Assessment of Cognitive Symptoms in Institutions Aimed at Eliminating and Improving Symptoms in Elderly People with Dementia and Comparison of Existing Rating Scales

Megumi KODAIRA International University of Health and Welfare Graduate School, Japan
Yutaro UEDA Gunma University of Health and Welfare, Japan
Takashi YOSHITANI Hokuto Bunka Academy School of Welfare and Education of Hokkaido, Japan
Yoshimi SAKATA International University of Health and Welfare Graduate School, Japan
Chiya LEE Higashiosaka Junior College, Japan

PS-14. Characteristics of Motor Development During Infancy in Children with Development of Autism Spectrum Disorder

Mikiko KAWAMURA Amano Rehabilitation Hospital, Japan
Sayaka KAJIOKA Amano Rehabilitation Hospital, Japan
Yukio MIKAMI Hiroshima University Hospital, Japan
Rieko KAWAMURA Kawamura Children Clinic, Japan
Junko AMANO Amano Rehabilitation Hospital, Japan

PS-15. Characteristics of the Educational Status of Special Education Schools for the Physically Disabled in South Korea; Through Text Mining Analyses of School Goals and School Evaluations

Minji KIM Shimonoseki City University, Japan

PS-16. Support for School Adjustment of Foreign Children who have not Learned to Read and Write in a Language other than English as Their Mother Tongue

Mitsuyo SHIMOJO University of the Ryukyus, Japan
Ruben CLOS NPO Sangosha Schole, Japan
Haejin KWON University of the Ryukyus, Japan
Yasumi NONAKA University of the Ryukyus, Japan

PS-17. Analysis of Factors Effecting the Life Satisfaction of Senior Workers: Are The Working Seniors Happy?

Moonyung KIM Korea Labor Force Development Institute for the aged, Korea

PS-18. Trends in Inclusive Education in Japan from the Viewpoint of Grants-in-aid for Scientific Research: Through a Quantitative Analysis Using Text Mining

Ryo HOTTA Tokyo Gakugei University Special Needs Education School, Japan

PS-19. On the Present Situation and Consideration of Critical Thinking in Japan: Focusing on Elementary and Junior High Schools

Saki MORIWAKA Shimonoseki City University, Japan
Chaeyoon CHO Shimonoseki City University, Japan

PS-20. Basic Survey on Career Support at a Nursing University: Employment Situation and Work Engagement of Graduates (First Report)

Taichi SAKAI Juntendo University, Japan
Ryo HAYASHI Juntendo University, Japan
Saki OKAMOTO Juntendo University, Japan
Makiko OMOTO Juntendo University, Japan
Nao NAKABAYASHI Juntendo University, Japan
Akemi KURIHARA Juntendo University, Japan
Yuko FUJIO Juntendo University, Japan
Junko ISHIZUKA Juntendo University, Japan
Chieko HAMADA Juntendo University, Japan

PS-21. Basic Survey on Career Support at a Nursing University: Career Support Needs of Graduates (Second Report)

Saki OKAMOTO Juntendo University, Japan
Taichi SAKAI Juntendo University, Japan
Makiko OMOTO Juntendo University, Japan
Ryo HAYASHI Juntendo University, Japan
Nao NAKABAYASHI Juntendo University, Japan
Akemi KURIHARA Juntendo University, Japan
Yuko FUJIO Juntendo University, Japan
Junko ISHIZUKA Juntendo University, Japan
Chieko HAMADA Juntendo University, Japan

PS-22. The Relationship between Intellectual Functioning and Support Needs of Children with Developmental Disabilities

Sayaka KAJIOKA Amano Rehabilitation Hospital, Japan
Mikiko KAWAMURA Amano Rehabilitation Hospital, Japan
Rieko KAWAMURA Kawamura Kids Clinic, Japan
Junko AMANO Amano Rehabilitation Hospital, Japan

PS-23. A Study on The Representation of Disabled Women in The Original Novel and Korean-Japanese Film Adaptations: Focusing on Convergence Perspective, Transcultural Adaptation and Disability Studies

Sehyun NAM Hanshin University, Korea
Seryoung KIM Hoseo University, Korea

PS-24. Analysis of The Psychological Effects of Emotional Abuse on Children

Shotaro MIWA Shimonoseki City University, Japan
Koki NAKAZAWA Miyazaki Prefectural Miyazaki Gakuen, Japan
Mamiko OTA Shimonoseki City University, Japan

PS-25. The Effects of Social Trust and Social Participation Activities on The Happiness of the Elderly in Korea

Sunwoo LEE Inje University, Korea
Eunyoung LEE Inje University, Korea

PS-26. The Impact of Teachers' Evaluative Support and Problem-focused Coping on The Improvement of Problem Situations and Learning Adaptation of Secondary School Students in the Context of Reading and Writing Difficulties

Toshiyuki NAKAI Elementary School of Hiroshima City Midorimachi / Hiroshima University, Japan

PS-27. Nutritional Intake at Special Nursing Homes for the Elderly

Yoshimi SAKATA International University of Health and Welfare Graduate School, Japan
Chija LEE Higashiosaka Junior College, Japan
Megumi KODAIRA International University of Health and Welfare Graduate School, Japan
Yutaro UEDA Gunma University of Health and, Japan
Takashi YOSHITANI Hokuto Bunka Academy School of Welfare and Education of Hokkaido, Japan

PS-28. Self-perceived Physical and Mental Dysfunctions Due to Aging in Active Seniors

Yuko FUJIO Juntendo University, Japan
Yasuyo YOSHIZAWA Juntendo University, Japan
Hiroki TABATA Juntendo University, Japan
Yoshiko ENOMOTO Juntendo University, Japan
Taichi SAKAI Juntendo University, Japan
Chieko HAMADA Juntendo University, Japan
Yoshifumi TAMURA Juntendo University, Japan

PS-29. A study of Children's Extra-feeding Behaviors in a Feeding Situation in a One-year-old Class

Yuru ZENG Hiroshima University, Japan

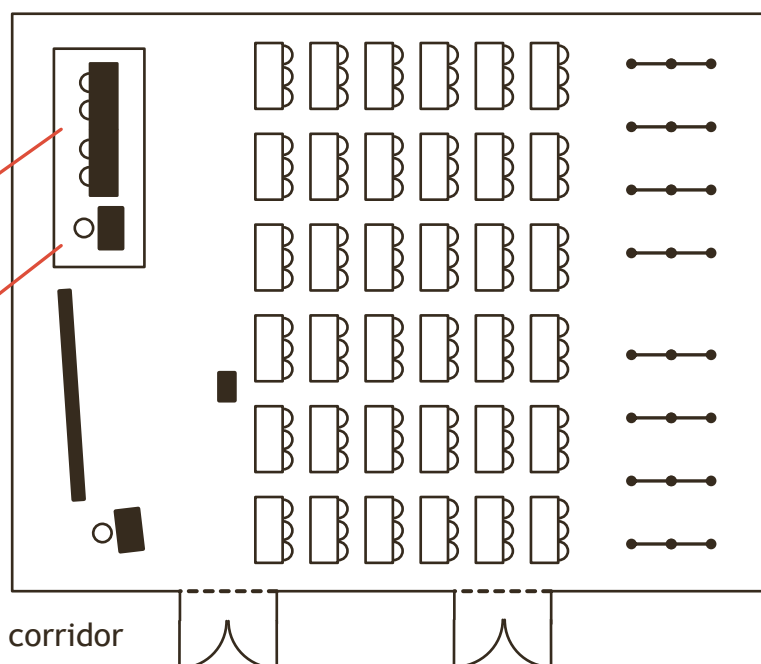
Exhibition panels(15~18)
Both sides are available for use.

Room map



Speaker's seat

Podium for presenters



Please note that the venue layout on the day may differ slightly.

ROOM - Cosmos



13:20

GREETING

Chairman | Aiko KOHARA
Shimonoseki City University, Japan

13:40

ACTIVITY REPORT SESSION

- ① 13:40-13:55
- ② 13:55-14:10
- ③ 14:10-14:25

14:40

ACTIVITY REPORT SESSION

- ④ 14:40-14:55
- ⑤ 14:55-15:10
- ⑥ 15:10-15:25
- ⑦ 15:25-15:40
- ⑧ 15:40-15:55

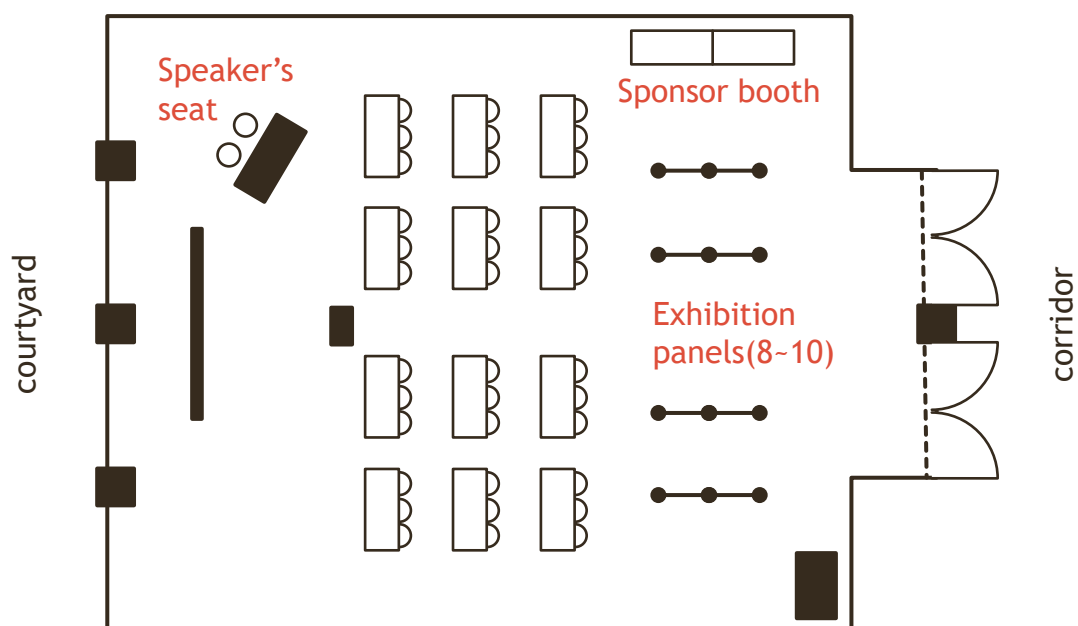
Break time

15 min.

16:00

POSTER SESSION (Activity report)

Room map



Please note that the venue layout on the day may differ slightly.

HOW TO PRESENTATION

● ORAL SESSION

- Each subject will be allotted 30 minutes for presentation.
- Two presentations will be held consecutively, followed by a combined 20-minute Q&A session.
- Presentations will be in Japanese or Korean (with simultaneous interpretation).
- Presentation slides will be projected from the venue's PC using the files submitted in advance.

● POSTER SESSION

- Posters used for presentations should be up to A0 size (or up to 20 A4 sheets). Please use the exhibition panels.
- Presentation time is 45 minutes. Presenters should remain by their posters during this time.
- If you need interpretation in Japanese or Korean, please ask one of the interpreters available at the venue.

● ACTIVITY REPORT SESSION

- Slides formatted using the Activity Report template will be displayed on the exhibition panels.
- Oral presentations are allotted 15 minutes (10 minutes for the presentation and 5 minutes for Q&A).
- Oral presentations include online presentations.
- After the oral presentations, a 45-minute poster session will be held in the venue.

PARTICIPATION & BANQUET FEE

PARTICIPATION FEE

University faculty	JPY	12,000
Students / Others	JPY	5,000

BANQUET FEE	JPY	3,000
-------------	-----	-------

CRAYON BOOK®がつくる保育の輪

子どもの月例(年齢)に合わせた項目でチェックし、「今」の子どもの様子と保育環境を“見える化”することにより、子ども一人ひとりの成長と発達を促し、得意を伸ばす保育環境をつくります。

1

保育をみる

個人の経験や主観、計画にとらわれず、「今」の子どもの様子や環境、保育者との関わりを観察してチェックシートに入力します。

CRAYON BOOK®

- 年に2~3回実施
- 年齢別の項目に添ってチェックします。



2

保育がわかる

観察で見た「今」の情報を、保育方針や活動を考えエビデンスにするために分析して理解することができます。



4

保育をする

決めた目標を日常保育に活かします。「みる」「わかる」「きめる」「する」の保育の輪で、保育環境を整えます。



3

保育をきめる

エビデンスに基づき、どのような保育をしていくのか、目標や方法を決めてみんなで共有します。



CRAYON BOOK®がお手伝いできること



保育に自信がつく

ツールを通した観察を根拠にして、子どもに必要な環境と関わりが分かり自信がつきます



共通言語でチーム力向上

ツールがチーム内の個人差を埋めて、同じ目線と言葉で子どもについて語り合うことができます



自然と身に付く専門性

保育現場にも求められている「乳幼児教育」の高い専門性が自然と身に付きます



連携した子育て環境

データの分析によって、子どもへの対応の意図やポイントについて説得力のある情報共有ができます

パソナフォスターの子育て支援

パソナフォスターは、パソナグループの一員として、「社会の問題点を解決する」というグループ共通の企業理念のもと、一人ひとりが「ソーシャルアクティビスト」としての自覚をもち、子育て支援を通じその役割を果たします。

施設運営



保護者の皆さまの育児と仕事の両立と子どもたちの成長を支える保育施設を運営しています。

教育プログラム・人財育成



子どもたちの得意を伸ばす教育プログラムと保育を支える人財育成事業を展開しています。

託児・Well Being



法人様・個人様向けにさまざまなシーンやニーズに沿った託児サービスを提供しています。

ダイバーシティ構築



法人様のニーズに合わせた子育てソリューションを提供することで、企業の人事施策に貢献します。



PASONA
FOSTER

- 会社名
- 代表者
- 設立
- 資本金

株式会社パソナフォスター
代表取締役社長 長畑 久美子
1991年7月25日
3000万円

- 所在地
- 本社

〒107-0062
東京都港区南青山3-1-30
PASONA SQUARE
TEL: 03-6734-1280(代表)

一時的な精神的ストレスがかかる状況での

ストレス緩和 睡眠の質向上



宅配商品

機能性表示食品
(製品・成分評価)

ヤクルト史上最高密度の「乳酸菌 シロタ株」を含んでいます。

〈乳製品乳酸菌飲料〉100ml

届出表示：本品には乳酸菌 シロタ株（L. カゼイ YIT 9029）が含まれるので、一時的な精神的ストレスがかかる状況でのストレスをやわらげ、また、睡眠の質（眠りの深さ、すっきりとした目覚め）を高める機能があります。さらに、乳酸菌 シロタ株（L. カゼイ YIT 9029）には、腸内環境を改善する機能があることが報告されています。●食生活は、主食、主菜、副菜を基本に、食事のバランスを。●本品は、疾病の診断、治療、予防を目的としたものではありません。●本品は国の許可を受けたものではありません。

株式会社ヤクルト本社

〔商品に関するお問い合わせ〕ヤクルトお客さま相談センター

☎0120-11-8960 携帯電話からは ☎0570-00-8960 (有料)へ
受付時間 10:00～16:00 (土日・祝日・夏季休業・年末年始等を除く)

配送手数料 無料

WEBからのお申し込みは

ヤクルト届けてネット

検索

〔操作方法等に関するお問い合わせ〕

☎0120-911-565



人も地球も健康に

Yakult

ACCESS



VENUE » BANQUET

● By bus, —

Hiroshima Bus [24]
Yoshijima Line (6min.)

Hiroshima Bus [25]
Kusatsu Line (6min.)
(via Peace Memorial Park)

● On foot, ...

Walking (20min.)



Copyright © 2023 International Conference Center Hiroshima

● International Conference Center Hiroshima

1-5, Nakajima-cho, Naka-ku, Hiroshima
(in the Peace Memorial Park)
730-0811
TEL +81-(0)82-242-7777

● RIHGA Royal Hotel Hiroshima

6-78 Motomachi, Naka-ku, Hiroshima
730-0011
TEL +81- (0)82-502-1121

